



Institute for Education Policy Studies

The Independent Radical Left Education Policy Unit

www.ieps.org.uk



10-13 AUGUST 2016
VI. INTERNATIONAL
CONFERENCE ON
CRITICAL EDUCATION

Middlesex University, Hendon Campus, North London, England

Dialogue, Solidarity and Resistance
against Neo-liberalism and Neo-
conservatism in Education

<http://icce-2016.weebly.com> for more
information, registration, submission of
abstracts, speakers, registration fees.

Compiled by Polina Chrysochou, Daniel Carr, Sandip Gill, Dave Hill,
Kristina Repova and Alina Ursulcanu

Plenary Speakers:

Peter McLaren

Grant Banfield

Joyce Canaan

Hana Cervinkova

Polina Chrysochou

Rebecca Clare

Cassie Earl

Gail Edwards

Panayota Gounari

George Grollios

Dave Hill

Gianna Katsiampoura

Leszek Koczanowicz

Vicki Macris

Alpesh Maisuria

Lilia Morzo

Jayne Osgood

Periklis Pavlidis

Leena Helavaara

Robertson

Kostas Skordoulis

Spyros Themelis

Paolo Vittoria

WEDNESDAY, 10/08/2016

COLLEGE BUILDING

10.00-12.00 The Quad
Registration

12.00-12.15 CG77
Conference Opening and Welcome
Leena Helavaara Robertson

12.15 -13.00 CG77
Welcome and Plenary Session 1
From Education for Equality (or at least, Education for Equal Opportunities) to Education for Entrepreneurship and Education for Business: Neoliberalism and Neoconservatism in Education: Marketisation and Commodification, Surveillance and Control. Resist! Educate, Agitate, Organise!
Dave Hill

13.00-14.00 The Quad
Lunch break

14.00-15.00 CG77
Plenary Session 2
A Critical Theology of the People – Towards a Christian Communism
Peter McLaren

15.00-15.30 The Quad
Coffee break 1

15.30-16.30
Parallel Session 1

CG04
15.30-16.00
What to Teach in Foreign Language Classes? Communicative Cooperation Versus Communicative Competence
Javier Santana Ramón
16.00-16.30
Learners with Various Degrees of Vision Deficit and their English Language Learning Records
Malgorzata Jedynak

CG06
15.30-16.00
Analysing the Factors Affecting the Academic Achievement of Turkish Students According to the Teachers and Managers in Germany
Gülsün Şahan

16.00-16.30
What Do You Know about My Trauma? Problems with the Traumatized Student Narrative in the U.S
Darrick Smith

CG13
15.30-16.00
Hyper-Porosity, Unbundling and the Future of the University
Tristan McCowan
16.00-16.30
The Best of Times, the Worst of Times: Scheduling and the Commodification of Success
Mick Hirsch

CG15
15.30-16.00
“Exam-Oriented Education, Habitus, and the Cult of Instrumental Virtuosity”: Subcultural Distinction in the Rock Practices of Taiwan’s Elite Students
Chi-Chung Wang
16.00-16.30
Extra-Curricular Activities, Student Clubs and Social Class
Hüseyin Yolcu, Adem Barış, Hamit Bakar

CG16
15.30-16.00
Today’s Film Students, Tomorrow’s Producers: The Neoliberal Film School and the Future of Cinema
Karen Harnisch
16.00-16.30
Realising the Radical Potential of Alternative News in Critical Media Literacy Education
Emil Marmol

CG48
15.30-16.00
‘Our Teachers and the Limits of Cognition’: Dietzgen and the Challenge of McLaren’s Epistemology of Education
Simon Boxley
16.00-16.30
Education, Schooling and Post-Anarchism: Critical Questions
Nathan Fretwell

CG77
15.30-16.00
From Neoliberal Dystopia to Communist Utopia: Toward a Pedagogy of Hope and Possibility
Ramin Farahmandpur
16.00-16.30
The Foodbank Revolution –Screening
Deirdre O’Neill

C218

15.30-16.00

The Opinions of Middle School Math Teachers on the Integration of Math Course and Social Issues

Memet Karakuş, Buket Turhan Türkkkan

16.00-16.30

Fine Arts Preservice Teacher's Opinions on Learning Critical Pedagogy Subjects

Buket Turhan Türkkkan, Belgin Boran

16.30-17.15 CG77

Plenary Session 3

Towards Affirmative Critical Approaches in Education

Jayne Osgood

17.15-17.45

Coffee break 2

17.45-20.00 CG77

Plenary Session 4

The realist Marx: Understanding Education as 'Revolutionising Practice'

Grant Banfield, Gail Edwards,
discussant: Alpesh Maisuria

20.30 The Quad

Welcoming reception

THURSDAY, 11/08/2016

10.30-12.30

Parallel Session 2

CG04

10.30-11.00

The Process of Social Construction of Education Policy: The Case of SIMCE (National Curriculum Assessment System in Chile)

Maria Teresa Florez Petour

11.00-11.30

State Control of a Decolonising curriculum: Arizona's Mexican American Studies Program and the Battle over Regimes of Truth

Frances Riemer

11.30-12.00

Education as a Democratic Practice: The Policy and Philosophical Underpinnings of Early Years Foundation Stage (England) and Jiddu Krishnamurti Curricula (India) and Implications for Educational Practice

Janbee Shaik Mopidevi

12.00-12.30

An Important Part of the Deskillling Process: Teacher Guide Books

Mediha Sari, Ece Yolcu

CG06

10.30-11.00

Developing Early Citizenship Education Using Child-Initiated Pedagogies

Leif Rosqvist

11.00-11.30

Raising Critical Consciousness Amongst Adults Living with Multiple Disadvantages: An Ethnographic Study Using an Arts Based Event Intervention

Sharon Jones

11.30-12.00

A Critical Analysis of School and its Distribution of Hope through the Lens of Applied Drama

Muriel Yuen-Fun Law

12.00-12.30

Youth Forums in Contemporary Art Museums as Third Pedagogical Spaces

Carolina Silva

CG13

10.30-11.00

Conservative Neoliberal Policies and Violence Against Women in Turkey

Naciye Aksoy

11.00-11.30

Inhabiting Risky Spaces of the Dis/Child: The Un/Desirability of the Disabled Schoolchild

Jill Smith

11.30-12.00

"I-Kind" and the Ideology of German Educational Inclusion

Josefine Wagner

12.00-12.30

A Gender-Based Analysis: Teacher Perceptions of Students in Terms of Some Determined Variables

Gülây Aslan

CG15

10.30-11.00

Neo-Liberalism, Neo-Conservatism and the Call for Parental Involvement: Challenges in Portuguese Public Schools

Pedro Patacho

11.00-11.30

"Try the School Down the Road": Academies Response to Additional Needs?

Julia Carr

11.30-12.00

Spaces of 'Modernisation': The Role of Neoliberalism and Neoconservatism in the Reform of School Governance in England

Andrew Wilkins

12.00-12.30

Why We Need Social Democratic Approaches in our Neo-Liberal Schools

Svenja Helmes, Helen Light

CG16

10.30-11.00

Carrots, Parsnips and Beans: FOSS in Higher Education

Quako Cloutterbuck

11.00-11.30

Whose Call, Whose Duty?

Piotr Czosnyka

11.30-12.00

The Elephant in the Room: MOOCs and Neoliberalism

Saib Dianati

12.00-12.30

Digital Natives and Growing Inequalities: The Importance of a Digital Critical Pedagogy

Joseph Carroll-Miranda

CG48

10.30-11.00

“But the Soldiers are Defending Both of Us”: Moments of Resistance and Solidarity in a Feminist Classroom

Tamar Hager

11.00-11.30

Creating Dialogue Between Disability Studies and Critical Pedagogy in the Schooling Experiences

Moira. A. Carroll-Miranda

11.30-12.00

Union Related Belonging of Female Teachers who are Members of Teachers’ Union in Turkey

Akif Coşkun

12.00-12.30

The Background of Absenteeism among Female Students in High School in Turkey: Conservatism and Violence against Woman

Erdal Küçüker

CG77

10.30-11.00

Solidarity, the Commons and the University

Jacek Moroz, Oskar Szwabowski

11.00-11.30

Resistance and Solidarity in Supplementary Education: A Positioning Perspective

Amanda Simon

11.30-12.00

Educators on the Scene: How to Educate Syrian Refugees?

Ece Yolcu, Mediha Sari

12.00-12.30

Tanítanék! A Story and the Possibilities of a Teacher Rebellion in Hungary

András Marton, Bendegúz Wágner

C218

10.30-11.00

Decolonizing Indigenous Educational Policies

Zuhra Abawi

11.00-11.30

Climate Change and Food Systems: What Can We Learn from Indigenous Food Cultures?

Suleyman Demi

11.30-12.00

Neo-Colonialism as a Context for International Education and Indigenous Students’ Identities

Nkechi Winifred Emenike

12.00-12.30

Youth Participation in Policy Formation in the Niger Delta Nigeria: Challenges and the Way Forward

Bari-Ika Vite

12.30-13.30 CG77

Plenary Session 5

12.30-13.00

Critical Multilingualism

Leena Helavaara Robertson

13.00-13.30

Language, Political Economy and Critical Education

Panayiota Gounari

13.30-14.30 The Quad

Lunch Break

14.30-15.30 CG77

Plenary Session 6

14.30 – 15.00

Teaching in the Capitalist “Knowledge Society”: Alienating Practices and Resistance Possibilities

Periklis Pavlidis

15.00-16.30

Reconciling Critical Pedagogy and Powerful Knowledge

Rebecca Clare

15.30-16.00 The Quad

Coffee Break 1

16.00-17.30 CG77

Plenary Symposium 1: Education Trade Unionists Speak

Activists in the UCU (University and Colleges Union) in Britain: Policy, Ideology, Critique and Resistance in Further and Higher Education

Panel Chair and Moderator: Saira Weiner

17.30-18.00 The Quad

Coffee Break 2

18.00-20.00 CG77

Plenary Session 7

18.00 – 18.30

Nurturing Dissent: Developing the Unruly Subject in Higher Education

Cassie Earl

18.30 – 19.00

The Orthodox Church and Education Policy in Greece

Gianna Katsiampoura

19.00-19.30

What Teachers Have to Say: Reclaiming an Education Agenda in Times of Crisis

Polina Chrysochou

19.30-20.00

How History of Science Can Inform a Marxist Pedagogy of Science

Kostas Skordoulis

FRIDAY, 12/08/2016

10.30-12.30 CG77

Plenary Session 8

10.30 – 11.00

Women of Colour as a Revolutionary Force: Everyday Violence and Moments of Possibility

Lilia Monzo

11.00 – 11.30

Critical Pedagogy and Popular Education as Alternatives to Neoliberal Model of Education

Paolo Vittoria

11.30-12.00

Neo-conservatism, Precarity and New Citizenship Education in Poland

Hana Cervinkova

12.00-12.30

Nationalism, Neoliberalism and Education: The Case of Poland 2016

Leszek Koczanowicz

12.30-13.30 The Quad

Lunch break

13.30-15.00 CG77

Plenary Session 9

13.30 – 14.00

Dialectics of Prefiguration for a Sociology of Emergencies: the Contribution of Education Movements in the Creation of New Global Manifestos of Emancipation

Spyros Themelis

14.00 – 14.30

Producing Knowledge, Building Social Movements: Learning with the Rural Brazilian Landless Movement (MST)

Joyce Canaan

14.30-15.00

Marxism and Revolution in the Contemporary Lived World

Alpesh Maisuria

15.00-15.30 The Quad

Coffee break 1

15.30-17.30

Parallel Session 3

CG04

15.30-16.00

Implications of Global Educational Policies on National Education Policy Formation in Turkey

Funda Karapehlivan

16.00-16.30

The Neoliberal and Neoconservative Reform in Greek Secondary Education According to the Act 4186/2013

Aliki Laspidou

16.30-17.00

Enacting Governance in UK Schools: Governmentality, Power and the Pupil Premium Policy

James Craske

17.00-17.30

Evaluation of Neoliberal Policies and Practices in Education Leading to Violations of Children's Right to Life

Naciye Aksoy, Hümeyra Toğan, Ebru Eren Deniz

CG06

15.30-16.00

Meetings as Education and Oppression: The False Binary Between the Freirean Concepts and Practices of Silence and Dialogue in Kerala, India

Syam Prasad K.V.

16.00-16.30

The Underlife: Resistance as an Act of Social Justice in the Early Years – a Case Study of Young Street Children in India

Zinnia Mevawalla

16.30-17.00

The Investigation on Humour Styles of Teenagers Who Have or Have Not Received Art Education

Efican Didin, Aysel Köscal Akyol

17.00-17.30

Educational Leadership for Social Justice: Towards Weaving a Framework for Leading Adult Vocational Training Institutes in Greece in the Era of Crisis

Rodo Pyrovolaki

CG13

15.30-16.00

Inversus Totalis. Totalitarian Capitalism and Education for the New Human Subjectivity. A Prologue

Vassilis Arvanitis

16.00-16.30

Autonomy in the Work of Jean-Jacques Rousseau and Alexander Sutherland Neill

Christos Avramidis

16.30-17.00

Philosophy and Childhood: A Latin American Interpretation of Resistance in the Classrooms

Javiera Sandoval Limari

CG15

15.30-16.00

Unmasking the Spirit of Adventure: Race, Neoliberalism and Enterprise in Post-Secondary Education

Melanie Knight

16.00-16.30

“Social Justice” in Teacher Discourse: Psychoanalysis and Race

Justin Grinage

16.30-17.00

Racist Discourses in Turkish Social Studies Textbooks

Remzi Onur Kukurt, Yeşer Torun (in abs.), Birgül Ulutas (in abs.)

17.00-17.30

Diversity on Television and the Role of School

Emily Polydorou, Nasia Poyiadji (in abs.), Helen Phtiaka (in abs.)

CG16

15.30-16.00

Whose values? Student teachers’ discourses on their role as civic educators

Edda Sant Obois, Chris Hanley (in abs.)

16.00-16.30

What do ‘Learners’ Inform us on How a Humanizing and Dialogic Teacher Professional Development Model May Look Like?: A Multi-Case Study on the English Learning Network at Applied Theatre Programme in Hong Kong

Dora Lai-wa Pratley, Muriel Yen-Fun Law

16.30-17.00

An Alternative Practice for Improving Prospective Teachers’ Perceptions about Gifted Students

Fazilet Karakus

17.00-17.30

A Model in the History of Turkish Education: Village Institutes

Ayşegül Tural

CG48

15.30-16.00

Power relations in the process of changing school assessment cultures

María Teresa Florez Petour

16.00-16.30

Resistance Against Neoliberalism(?) What are Teacher Unions Doing for Teachers?

Mihajla Gavin

16.30-17.00

Educational Perspectives of Museums in Ankara: A Case from Turkey

Gökçen Özbek, Ali Akın Akyol, Aysel Köksal Akyol

CG77

15.30-16.00

Neoliberalism and the Use of Audit Culture to Shape Markets and Agents

Justin Cruickshank

16.00-16.30

Colleges of Education and the Making of the Neoliberal University

Jean Ann Foley, Joseph Wegwert

16.30-17.00

The U.S. Community College as a Case Study of Neoliberal Re-Design Within Higher Education and the Call for Active Resistance

Ana Cruz, Joachim Dorsch

17.00-17.30

Resisting Neoliberalism in Higher Education: A Perspective from the Conservatoire

Louise Jackson

C218

15.30-16.00

Integrating Ethnography into Critical Pedagogy: The Voice of Adolescents at the Edge of Schooling

Maria Iacovou

16.00-16.30

Critical Pedagogues in a Post-Socialist Country. Collaborative Auto-Ethnography of two Academic Selves in the Hungarian Neoliberal Context

György Mészáros, Tamás Május Tóth

16.30-17.00

Combining the Reggio Emilia Approach and Critical Pedagogy: An Empirical Paradigm in Private Education

Ekaterini Ioannidou, Irini Georgaki-Kollia, Rosalia Pozidis

17.00-17.30

Critical Pedagogy as a Tool for Emancipation and Empowerment in the Era of Financial Crisis: Potential and Applied Conditions Within Contemporary School Reality

Aikaterini Vissariou, Zoi Ziontaki

17.30-18.00 The QuadCoffee Break 2**18.00-19.00 CG77**Book Launches

18.00-18.30

This Fist Called My Heart

Peter McLaren

18.30-19.00

Pedagogy of Insurrection

Peter McLaren

20.00 The Quad
Conference Dinner

SATURDAY, 13/08/2016

10.30-12.00

Parallel Session 4

CG04

10.30-11.00

Opinions of Pakistani University Teachers about Basic Principles and Academic Worth of Critical Pedagogy in Pakistani Context

Muhammad Ayub Buzdar, Riaz Ul Haq Tariq (in abs.)

11.00-11.30

Aid Policies Carried Out in Schools for Children With Low Socio-Economic Backgrounds: An Analysis Regarding the Issue of Educational Resource Distribution Issue

Gülay Aslan

11.30-12.00

To Develop Social Awareness for Student Teachers

Zahava Barkani

CG06

10.30-11.00

The Evaluation of Elective Course Practices in the Turkish National Education System

Riza Başaran

11.00-11.30

Becoming a Different Teacher through the Implementation of Differentiated Instruction in Mixed Ability Classrooms

Flora Panagiotou, Helen Phtiaka

11.30-12.00

Visual Culture and Critical Pedagogy: From Theory to Practice

Ya'ara Gil-Glazer

CG13

10.30-11.00

Developing Understanding of Children Education in English for Academic Purposes via Practitioner Research and Arts-Enriched Methods in HE in the UK

Ana Inés Salvi

11.00-11.30

Primary School Teacher Candidates' Gender Stereotypes in Mathematics

Ozge Nurlu, Naciye Aksoy

11.30-12.00

Discourses of Citizenship in Turkish and American Middle School Textbooks: A Critical Analysis

Cennet Engin-Demir, Dürdane Lafci-Tor (in abs.), Halilhan Aktaş (in abs.)

CG15

10.30-11.00

Moving from Global Policies to Local Practices: A Critical Study of Teacher Education Discourse in Europe

Vasileios Symeonidis

11.00-11.30

Teachers' Employment and Problems in Turkey

Mehmet Toğan

11.30-12.00

The Effect of an Instructional Practice Based on Metacognition Upon Science Teacher Trainees' Critical Thinking and Metacognitive Awareness

Burcu Duman, Çetin Semerci (in abs.)

CG16

10.30-11.00

What Does it Mean to Be Critical?

Lotar Rasinki

11.00-11.30

Utopia and Praxis of a Critical Teacher

Elina Sarkela, Juha Suoranta

11.30-12.00

The Precarious Existence for the Contemporary Secular Feminist in the Public University

Vicki Macris

CG48

10.30-11.00

From Dialogue to Governance... A Critical Analysis of the School Completion Programme in the Republic of Ireland from 2002 to 2016

Declan McKenna

11.00-11.30

An Investigation of Students' Perceptions about Democratic School Climate and Sense of Community in School

Memet Karakuş

11.30-12.00

Commercialisation and Islamisation of Primary School Education in Turkey: Damages Done to School Culture

Onur Ekinci

C218

10.30-11.00

Team Northern and the Community of Praxis

Emily King

11.00-11.30

Reform and/or Revolution: A Discussion Between University of East London Undergraduate Students

Khuluud Ali, Jonathan Lofulo, Panagiotis Pertou

11.30-12.00

Education for Social Profit or Justice?

Lisa Taylor, Bethany McCarthy

CG77

Book Launches

10.30-11.00

Critical Realism for Marxist Sociology of Education.

Grant Banfield

11.00-11.30

Eleştirel Eğitim ve Marksizm (Critical Education and Marxism)

Dave Hill

11.30-12.00

Narrating Paolo Freire.

Paolo Vittoria

12.00-13.30 CG77

Plenary Symposium 2

Women Scholars Theorise Critical Pedagogy and Beyond

Panel Chair and Moderator: Vicki Macris

Panel Members: Panayota Gounari, Gianna Katsiampoura and Polina-Theopoula Chrysochou

13.30-14.30 The Quad

Lunch Break

14.30-16.00 CG77

Plenary Symposium 3

The Changing Face of Education in Turkey

Panel Chair and Moderator: Hasan Hüseyin Aksoy

Possible Panel Members (tbc): Naciye Aksoy, Hümeyra Togan, Mehmet Togan; Ebru Eren Deniz, Remzi Onur Kükürt, Aysel Köksal Akyol, Ali Akin Akyol, Elif Can Didin, Pelin Taşkın, Birol Algan, İrem Alagöz, Tuğçe Arıkan and Çiğdem Yönder, Akif Coşkun, Pinar Yazgan, Muhammed Kesser

16.00-16.30 The Quad

Coffee Break

16.30-17.30

Parallel Session 5

CG04

16.30-17.00

Resistance in Cyprus Secondary Education Schools: Raising Hope in the Era of Neo-Liberalism

Eleni Damianidou, Helen Phtiaka

17.00-17.30

Last Stop at Islamisation of Turkey: Reactionary Intervention to Secular Schools and Resistances

Gökçe Özkök, Hande Poyraz (in abs.)

CG13

16.30-17.00

Economic and Political Approach to the Art Activities in Turkey as an Educational Tool

Hakan Serhan Sarikaya

17.00-17.30

The Years in Which the Hegemony of Neo-Liberalism was Unchallenged Have Fortunately Come to a Close

Paul Stewart

CG15

16.30-17.00

Another Teacher is Possible

Derya Ünlü

17.00-17.30

Critical Acts of Becoming in Teacher Practicum: Evidence from Student-Teacher Memoir of Internship in Public Schools in Rio de Janeiro

William Soares Dos Santos, Cláudia Bokel Reis

CG16

16.30-17.00

Mujeres de Maiz: Xicana Indigenous Praxis in Motion

Martha Raquel Gonzales

17.00-17.30

“Terrorists Without Weapons”: Blasphemy in Turkey and the Dark-Side of Academic Regulation of Cultural Discrimination

Jerry Kachur

CG48

16.30-17.00

Pupils’ Reception of Multi-Cultural Education Contents in a Polish Elementary School

Mona Saifi-Belghoul

17.00-17.30

Theorising Teacher of Colour Subjectivity: The Perils of Multicultural Helping in the Neoliberal State

Raneem Azzam

CG77

16.30-17.00

Nationalism and Education in Greece: The policy of the Nationalist Regime of August 4 against the Slavic-Speaking Populations of Greece

Efthimia Pavlidou

17.00-17.30

Relation of Alternative Education and Human Centred Design Approaches in the Context of School Architecture

Çiğdem Yönder

17.30-18.30 CG77

Closing Panel - Concluding Session

Dave Hill, Kostas Skordoulis, Polina Chrysochou, Leena Robertson, Hana Cervinkova

Institute for Education Policy Studies

The Independent Radical Left Education Policy Unit

www.ieps.org.uk

The Institute for Education Policy Studies (IEPS) is an independent Radical Left/ Socialist/ Marxist institute for developing analysis and reconstruction of education policy. It was founded by Dave Hill in 1989. It is at www.ieps.org.uk. The IEPS seeks to develop Marxist analysis of policy, theory, ideology and policy development. It also seeks to develop Marxist transformative education theory, analysis and policy, analyse and develop socialist/Marxist transformative policy for schooling and education from a number of Radical Left perspectives, including Freirean perspectives. The IEPS and its journal, the *Journal for Critical Education Policy Studies*, at www.jceps.com (which has had more than one million downloads since commencing in 2003) addresses issues of Social Class, 'Race', Gender and Capital/ism; Critical Pedagogy; Marxist Education; New Public Managerialism and Academic / non-Academic Labour; and Empowerment/ Disempowerment/ Neoliberalism and Neoconservatism; Marxist Theory. This online, scholarly, peer-juried international journal remains, *deliberately*, free online. The journal is also available for purchase by individuals and libraries/ organisations, in print. The Journal is available in print at <http://d2269195.u269.pipeten.co.uk/subscriptions-and-purchasing/>

The IEPS critiques global, national, neo-liberal, neo-conservative, New Labour, Third Way, postmodernist and quasi-postmodernist analyses and policy, together with New Public Managerialism. IEPS hosted the formation of the Hillcole Group of Radical Left Educators (1989-2001). The IEPS organises and publicises national conferences and also publishes on-line papers by Dave Hill, and also by other Radical Left/ Socialist/ Marxist writers. It supports, through the *Journal for Critical Education Policy Studies*, the annual ICCE (International Conference on Critical Education) conference, held in 2011 and 2012 at the University of Athens, Greece, at the university of Ankara, Turkey in 2013, at the Aristotle University of Thessaloniki, Greece in 2014, and at the University of Lower Silesia, Wroclaw, Poland, in June 2015. The conferences regularly attract between 300-400 participants.

The chief/ managing/founding editor of JCEPS is Prof Dave Hill, the Deputy Chief Editors are Prof Peter McLaren, Polina Chrysochou, and Dr. Alpesh Maisuria. The journal welcomes articles from academics and activists throughout the globe. Contact dave.hill@ieps.org.uk

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